

# EDDIE R. COLE

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University of California, Los Angeles (UCLA)  
 School of Education & Information Studies  
 Moore Hall | 405 Hilgard Avenue | Los Angeles CA 90095

## EDUCATION

- Ph.D. Higher Education  
 Minor: Race and Rhetoric  
 Indiana University, Bloomington, Indiana  
 Dissertation title:  
 Speaking of Race: College Presidents' Speeches and Student Unrest in North Carolina, 1960-1964  
 Joseph P. Cangemi Dissertation Award (Selected by Indiana University higher education program faculty)
- M.S.Ed. Student Affairs Administration  
 Indiana University, Bloomington, Indiana
- B.S. Speech Communication  
 Tennessee State University, Nashville, Tennessee

## ACADEMIC APPOINTMENTS

- 2020-present University of California, Los Angeles (UCLA)  
 Associate Professor, School of Education & Information Studies (2020-present)
- 2013-2020 William & Mary  
 Associate Professor, Higher Education Program, School of Education (2019-2020)  
 Affiliated Faculty, Lyon G. Tyler Department of History, Arts & Sciences (2017-2020)  
 Assistant Professor, Higher Education Program, School of Education (2013-2019)

## ADMINISTRATIVE POSITIONS

- 2007-2013 Indiana University, Bloomington  
 Research Project Associate, Center for Postsecondary Research (2009-2013)  
 Graduate Supervisor, Residential Programs and Services (2007-2009)

## ACADEMIC HONORS

- 2018 Early Career Award, Association for the Study of Higher Education (ASHE)  
 Honor is "given for a significant body of scholarship, a single extraordinary research achievement by a higher education scholar, or recognition of potential for future research," and "significant work in progress that has won praise from senior colleagues and support from foundations."
- 2018 Dean's Distinguished Visiting Fellow, Harvard Graduate School of Education  
 Scholar-in-residence at the invitation of the dean of the Graduate School of Education.
- 2017 Mellon Emerging Faculty Leaders Award, Woodrow Wilson National Fellowship Foundation  
 Identified as member of "a developing class of scholars in the humanities and social sciences who are poised... to play a significant role in shaping American higher education."
- 2015 National Academy of Education/Spencer Foundation Postdoctoral Fellowship  
 Recognized as one of the "outstanding researchers at the postdoctoral level to pursue critical education research projects."
- 2011 Robert J. Menges Award for Outstanding Research, Professional and Organizational Development (POD) Network in Higher Education  
 Study noted for its "sound and rigorous research" and "potential to significantly impact the field or scholarship of educational development."

**PUBLICATIONS**

## BOOKS

- 2020 **Cole, E. R.** *The Campus Color Line: College Presidents and the Struggle for Black Freedom.* Princeton, NJ: Princeton University Press.
- Kirkus Reviews: “In this intensely researched narrative,” Cole makes “a convincing argument that university presidents were a driving force behind racial changes and initiatives.”
- Library Journal: “This extensively researched, well-written examination of racism, integration, and violence in the postsecondary environment is a major contribution to the field of higher education.”

## PEER-REVIEWED ARTICLES

- 2018 **Cole, E. R.** College Presidents and Black Student Protests: A Historical Perspective on the Image of Racial Inclusion and the Reality of Exclusion. *Peabody Journal of Education*, 93(1), 78-89.
- 2018 **Cole, E. R.,** Dumford, A. D., & Nelson Laird, T. F. Senior Leaders and Teaching Environments: Faculty Perceptions of Administrators’ Support of Innovation. *Innovative Higher Education*, 43(1), 57-70.
- 2017 **Cole, E. R.** & Harper, S. R. Race and Rhetoric: An Analysis of College Presidents’ Statements on Campus Racial Incidents. *Journal of Diversity in Higher Education*, 10(4), 318-333.
- 2017 **Cole, E. R.,** McGowan, B. L., & Zerquera, D. First-year Faculty of Color: Narratives about Entering the Academy. *Equity & Excellence in Education*, 50(1), 1-12.
- 2016 **Cole, E. R.,** Howe, E. C., & Nelson Laird, T. F. Responsive and Responsible: Levels of Faculty Encouragement of Civic Engagement. *Journal of College and Character*, 17(1), 8-22.
- 2015 **Cole, E. R.** Using Rhetoric to Manage Campus Crisis: A Historical Study of College Presidents’ Speeches, 1960-1964. *International Journal of Leadership and Change*, 3(1), 11-18.
- 2015 Shaw, M. D., Dumford, A. D., **Cole, E. R.,** Nelson Laird, T. F., & Haywood, A. Using Faculty Preference to Identify Disciplinary Pairs and Foster Collaboration. *Journal on Excellence in College Teaching*, 26(3), 93-120.
- 2012 BrckaLorenz, A., Ribera, A., Kinzie, J., & **Cole, E. R.** Examining Effective Faculty Practice: Teaching Clarity and Student Engagement. *To Improve the Academy*, 31, 149-160.
- 2009 **Cole, E. R.** African American Women at Historically Black Colleges during the Civil Rights Movement. *Journal of the Indiana University Student Personnel Association*, 42, 20-28.
- 2009 **Cole, E. R.,** Harris, C., Pusha, R., & Reeves, N. An Overview of Two Incidents involving African American Fraternities at Indiana University. *Journal of the Indiana University Student Personnel Association*, 42, 9-19.

## BOOK CHAPTERS

- Forthcoming **Cole, E. R.** Presidential Responses to Campus Racism: A Historical Perspective. In W. A. Smith and K. Lomotey (Eds.), *The Racial Crisis in American Higher Education* (2nd Revision). Albany, NY: SUNY Press.
- 2015 **Cole, E. R.** Words of Action: The Speeches of President Alfonso Elder and the North Carolina Student Movement. In D. Danns, M. Purdy, & C. Span (Eds.), *Using Past as Prologue: Contemporary Perspectives on African American Educational History*. Charlotte: Information Age Publishing.
- Teachers College Record* book review noted this chapter’s “historical focus adds a necessary voice to the story of African American education that is instructive in shaping the future of the presence and significance of HBCUs.”

## OTHER PUBLICATIONS

- 2020 **Cole, E. R.** Playing College Football in 2020 Would Continue to Devalue Black Lives. *The Washington Post*, July 28, 2020.
- 2020 **Cole, E. R.** Colleges Have a Lot to Answer For — Beyond Racists’ Names on Their Buildings. *Los Angeles Times*, July 8, 2020.
- 2020 **Cole, E. R.** Race at the Top: Historical Insights on College Presidents and Racial Inequities. *Change*, 52(2), 17-21.

**SELECT MEDIA APPEARANCES**

- September 2020 InsideHigherEd: “Author Examines College Presidents’ Role in Racial Higher Education Policies.”
- September 2020 InsideHigherEd: “Faculty Renew Push for Penn Payments to Philadelphia.”
- August 2020 BBC World News: “March of Washington for Jobs and Freedom, 57th Anniversary Commemoration”
- August 2020 Chicago Tribune: “How Can College Athletes Keep Their Voices Heard?”
- February 2019: OU Daily: “Expert Warns Multiple Racist Incidents on College Campuses Can Be the Result of Unsatisfactory Responses by University Administration”
- November 2018 Diverse: Issues in Higher Education: “How Should College Leaders Respond to Campus Protests?”
- April 2015 The Chronicle of Higher Education: “Colleges Respond to Racist Incidents as if Their Chief Worry Is Bad PR, Studies Find”

**BOOKS TALKS**

As of October 1, 2020, *The Campus Color Line* book events, host, and interlocutors:

October 2020	Entrepreneurial Appetite Book (San Antonio)	Conversation with Colette Pierce Burnette
October 2020	California State, Stanislaus	Conversation with Aletha M. Harven
October 2020	Commonwealth Club of California	Conversation with George Hammond
October 2020	Harvard Book Store	Conversation with Khalil Gibran Muhammad
October 2020	Bookshop Santa Cruz	Conversation with Desiree D. Zerquera
October 2020	Vroman’s Bookstore (Pasadena)	Conversation with David G. Garcia
October 2020	Town Hall Seattle	Conversation with Shaun Scott
October 2020	LexisNexis	Conversation with Jonathan Glater
September 2020	BookPeople Bookstore (Austin)	Conversation with Ashley D. Farmer
August 2020	North Carolina Central University	Division of Student Affairs

**TEACHING**

2020-present **Associate Professor (2020-present), University of California, Los Angeles (UCLA)**

Graduate Courses (\*Denotes required course for MSA, MA and Ph.D. students):

- \*History of Higher Education

Undergraduate Courses:

- History of Higher Education
- Road Trip: Exploring Campus Cultures Across the U.S.

2013-2020 **Associate Professor (2019-2020) | Assistant Professor (2013-19), William & Mary**

Graduate Courses (\*Denotes required course for M.Ed. and/or Ph.D./Ed.D. students):

- \*History of Higher Education
- \*Academic Life (Higher Ed. Curriculum)
- Special Mission Colleges and Universities
- Global Studies in South Africa [Class studied in South Africa for four weeks]
- Higher Education Internship
- Master’s Project/Thesis

**EDITORIAL/JOURNAL SERVICE**

2019-present Associate Editor and Book Review Editor

The Review of Higher Education. Impact Factor: 2.545. Five-year impact factor: 2.889.