

EDDIE R. COLE

University of California, Los Angeles (UCLA)
 School of Education & Information Studies
 Moore Hall | 405 Hilgard Avenue | Los Angeles CA 90095

EDUCATION

- Ph.D. Higher Education
 Minor: Race and Rhetoric
 Indiana University, Bloomington, Indiana
 Dissertation title:
 Speaking of Race: College Presidents' Speeches and Student Unrest in North Carolina, 1960-1964
 Joseph P. Cangemi Dissertation Award (Selected by Indiana University higher education program faculty)
- M.S.Ed. Student Affairs Administration
 Indiana University, Bloomington, Indiana
- B.S. Speech Communication
 Tennessee State University, Nashville, Tennessee

ACADEMIC APPOINTMENTS

- 2020-present University of California, Los Angeles (UCLA)
 Associate Professor, School of Education & Information Studies (2020-present)
 Senior Fellow, Luskin Center for History and Policy (2020-present)
- 2013-2020 William & Mary
 Associate Professor, Higher Education Program, School of Education (2019-2020)
 Affiliated Faculty, Lyon G. Tyler Department of History, Arts & Sciences (2017-2020)
 Assistant Professor, Higher Education Program, School of Education (2013-2019)

ACADEMIC HONORS

- 2021 Education Scholar of Public Influence, Education Week
 Named in *Education Week* as one of “the top university-based scholars in the U.S. who did the most last year to shape educational practice and policy.”
- 2018 Early Career Award, Association for the Study of Higher Education (ASHE)
 Honor is “given for a significant body of scholarship, a single extraordinary research achievement by a higher education scholar, or recognition of potential for future research,” and “significant work in progress that has won praise from senior colleagues and support from foundations.”
- 2018 Dean’s Distinguished Visiting Fellow, Harvard Graduate School of Education
 Scholar-in-residence at the invitation of the dean of the Graduate School of Education.
- 2017 Mellon Emerging Faculty Leaders Award, Woodrow Wilson National Fellowship Foundation
 Identified as member of “a developing class of scholars in the humanities and social sciences who are poised... to play a significant role in shaping American higher education.”
- 2015 National Academy of Education/Spencer Foundation Postdoctoral Fellowship
 Recognized as one of the “outstanding researchers at the postdoctoral level to pursue critical education research projects.”
- 2011 Robert J. Menges Award for Outstanding Research, Professional and Organizational Development (POD) Network in Higher Education
 Study noted for its “sound and rigorous research” and “potential to significantly impact the field or scholarship of educational development.”

PUBLICATIONS

BOOKS

- 2020 **Cole, E. R.** *The Campus Color Line: College Presidents and the Struggle for Black Freedom.* Princeton, NJ: Princeton University Press.
- Kirkus Reviews: “A convincing argument that university presidents were a driving force behind racial changes and initiatives.”
- Library Journal: “This extensively researched, well-written examination of racism, integration, and violence in the postsecondary environment is a major contribution to the field of higher education.”
- Harvard Educational Review: “Cole artfully makes the case that higher education played a central role in shaping one of the most significant social movements in American history. . . . *The Campus Color Line* is essential. . . because it challenges those of us in higher education, both educators and administrators, to be mindful of our actions and, above all else, to do more.”
- Teachers College Record: “Cole’s ability to connect college presidential challenges, racial turmoil, and political climate make this work groundbreaking.”
- Journal of College Student Development: “Cole’s book is a testament to the difficulty of these challenges faced by leaders, and it offers a guide for how to overcome them—if a leader knows how to pay close attention to our past and aims not to repeat the mistakes in the future.”
- International Social Science Review: “*The Campus Color Line* should be required reading for academics or anyone interested in how issues of racial justice became enmeshed in higher education.

PEER-REVIEWED ARTICLES

- 2018 **Cole, E. R.** College Presidents and Black Student Protests: A Historical Perspective on the Image of Racial Inclusion and the Reality of Exclusion. *Peabody Journal of Education*, 93(1), 78-89.
- 2018 **Cole, E. R.**, Dumford, A. D., & Nelson Laird, T. F. Senior Leaders and Teaching Environments: Faculty Perceptions of Administrators’ Support of Innovation. *Innovative Higher Education*, 43(1), 57-70.
- 2017 **Cole, E. R.** & Harper, S. R. Race and Rhetoric: An Analysis of College Presidents’ Statements on Campus Racial Incidents. *Journal of Diversity in Higher Education*, 10(4), 318-333.
- 2017 **Cole, E. R.**, McGowan, B. L., & Zerquera, D. First-year Faculty of Color: Narratives about Entering the Academy. *Equity & Excellence in Education*, 50(1), 1-12.
- 2016 **Cole, E. R.**, Howe, E. C., & Nelson Laird, T. F. Responsive and Responsible: Levels of Faculty Encouragement of Civic Engagement. *Journal of College and Character*, 17(1), 8-22.
- 2015 **Cole, E. R.** Using Rhetoric to Manage Campus Crisis: A Historical Study of College Presidents’ Speeches, 1960-1964. *International Journal of Leadership and Change*, 3(1), 11-18.
- 2015 Shaw, M. D., Dumford, A. D., **Cole, E. R.**, Nelson Laird, T. F., & Haywood, A. Using Faculty Preference to Identify Disciplinary Pairs and Foster Collaboration. *Journal on Excellence in College Teaching*, 26(3), 93-120.
- 2012 BrckaLorenz, A., Ribera, A., Kinzie, J., & **Cole, E. R.** Examining Effective Faculty Practice: Teaching Clarity and Student Engagement. *To Improve the Academy*, 31, 149-160.
- 2009 **Cole, E. R.** African American Women at Historically Black Colleges during the Civil Rights Movement. *Journal of the Indiana University Student Personnel Association*, 42, 20-28.
- 2009 **Cole, E. R.**, Harris, C., Pusha, R., & Reeves, N. An Overview of Two Incidents involving African American Fraternities at Indiana University. *Journal of the Indiana University Student Personnel Association*, 42, 9-19.

BOOK CHAPTERS

- Forthcoming **Cole, E. R.** Presidential Responses to Campus Racism: A Historical Perspective. In W. A. Smith and K. Lomotey (Eds.), *The Racial Crisis in American Higher Education* (2nd Revision). Albany, NY: SUNY Press.
- 2015 **Cole, E. R.** Words of Action: The Speeches of President Alfonso Elder and the North Carolina Student Movement. In D. Dannels, M. Purdy, & C. Span (Eds.), *Using Past as Prologue: Contemporary Perspectives on African American Educational History*. Charlotte: Information Age Publishing.

Teachers College Record book review noted this chapter’s “historical focus adds a necessary voice to the story of African American education that is instructive in shaping the future of the presence and significance of HBCUs.”

SELECT OP-EDs AND OTHER PUBLICATIONS

- 2021 **Cole, E. R.** The Racist Origins of Campus Policing. *The Washington Post*, June 2, 2021.
- 2020 **Cole, E. R.** The Disturbing Academic Indifference to Racial Equality. *The Chronicle of Higher Education*, November 24, 2020.
- 2020 **Cole, E. R.** Playing College Football in 2020 Would Continue to Devalue Black Lives. *The Washington Post*, July 28, 2020.
- 2020 **Cole, E. R.** Colleges Have a Lot to Answer For — Beyond Racists’ Names on Their Buildings. *Los Angeles Times*, July 8, 2020.
- 2020 **Cole, E. R.** Race at the Top: Historical Insights on College Presidents and Racial Inequities. *Change*, 52(2), 17-21.

SELECT MEDIA APPEARANCES

- March 2021 The Chronicle of Higher Education: “Oregon State President Resigns Amid Criticism of Past Handling of Sexual Misconduct”
- March 2021 The Chronicle of Higher Education: “Football Has Long Been the Third Rail for College Leaders. It’s Even More Perilous Now.”
- March 2021 Fortune Magazine: “How HBCUs are Changing the Face of Business and Political Leadership”
- October 2020 C-Span BookTV: “The Campus Color Line”
- August 2020 BBC World News: “March of Washington for Jobs and Freedom, 57th Anniversary Commemoration”
- August 2020 Chicago Tribune: “How Can College Athletes Keep Their Voices Heard?”

SELECT INVITED TALKS

As of June 1, 2021, recent book or related events, host, and interlocutors include:

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| May 2021 | Association of American Medical Colleges | Council of Deans Spring Meeting |
| April 2021 | University of Virginia School of Education | Race and Education Lecture Series |
| March 2021 | University of Illinois College of Education | Dean’s Distinguished Speaker Series |
| March 2021 | University of Wisconsin-Madison | Conversation with Dr. Kacie Butcher |
| February 2021 | Princeton University | Conversation with Vice Provost Michele Minter |
| February 2021 | St. John’s University (New York) | Black History Month Lecture |
| February 2021 | Wheelhouse: Center for Community College Leadership and Research (UC Davis) | Conversation with Chancellor Francisco Rodriguez |
| November 2020 | Radcliffe Institute for Advanced Study | The Impact of 2020 on Higher Education |
| November 2020 | Univ. of California Office of the President | The Campus Color Line: College Presidents and the Struggle for Black Freedom |
| October 2020 | Entrepreneurial Appetite Book (San Antonio) | Conversation with President Colette Pierce Burnette |
| October 2020 | Commonwealth Club of California | Conversation with George Hammond |
| October 2020 | Harvard Book Store | Conversation with Dr. Khalil Gibran Muhammad |
| October 2020 | Bookshop Santa Cruz | Conversation with Dr. Desiree D. Zerquera |
| October 2020 | Vroman’s Bookstore (Pasadena) | Conversation with Dr. David G. Garcia |
| October 2020 | Town Hall Seattle | Conversation with Shaun Scott |
| September 2020 | BookPeople Bookstore (Austin) | Conversation with Dr. Ashley D. Farmer |

TEACHING

- 2020-present Associate Professor (2020-present), University of California, Los Angeles (UCLA)
- 2013-2020 Associate Professor (2019-2020) | Assistant Professor (2013-19), William & Mary

EDITORIAL/JOURNAL SERVICE

- 2019-present Associate Editor and Book Review Editor
- The Review of Higher Education. Impact Factor: 2.545. Five-year impact factor: 2.889.