

EDDIE R. COLE

UCLA Department of Education.
UCLA Department of History.
Moore Hall | 405 Hilgard Avenue | Los Angeles CA 90095

EDUCATION

- Ph.D. Higher Education
Minor: Race and Rhetoric
Indiana University, Bloomington, Indiana
Dissertation title:
Speaking of Race: College Presidents' Speeches and Student Unrest in North Carolina, 1960-1964
Joseph P. Cangemi Dissertation Award (Selected by Indiana University higher education program faculty)
- M.S.Ed. Student Affairs Administration
Indiana University, Bloomington, Indiana
- B.S. Speech Communication
Tennessee State University, Nashville, Tennessee

ACADEMIC APPOINTMENTS

- 2020-present University of California, Los Angeles (UCLA)
Associate Professor of Higher Education and History
Senior Fellow, Luskin Center for History and Policy
- 2013-2020 William & Mary
Associate Professor of Higher Education (2019-2020)
Affiliated Faculty, Lyon G. Tyler Department of History (2017-2020)
Assistant Professor of Higher Education (2013-2019)

ACADEMIC HONORS

- 2022 Scholar of Public Influence, Education Week
Since 2021, named annually in *Education Week* as one of "the top university-based scholars in the U.S. who did the most last year to shape educational practice and policy."
- 2018 Early Career Award, Association for the Study of Higher Education (ASHE)
Honor is "given for a significant body of scholarship, a single extraordinary research achievement by a higher education scholar, or recognition of potential for future research," and "significant work in progress that has won praise from senior colleagues and support from foundations."
- 2018 Dean's Distinguished Visiting Fellow, Harvard Graduate School of Education
Scholar-in-residence at the invitation of the dean of the Graduate School of Education.
- 2017 Mellon Emerging Faculty Leaders Award, Woodrow Wilson National Fellowship Foundation
Identified as member of "a developing class of scholars in the humanities and social sciences who are poised... to play a significant role in shaping American higher education."
- 2015 National Academy of Education/Spencer Foundation Postdoctoral Fellowship
Recognized as one of the "outstanding researchers at the postdoctoral level to pursue critical education research projects."
- 2011 Robert J. Menges Award for Outstanding Research, Professional and Organizational Development (POD) Network in Higher Education
Study noted for its "sound and rigorous research" and "potential to significantly impact the field or scholarship of educational development."

PUBLICATIONS**BOOKS**

- 2020 **Cole, E. R.** *The Campus Color Line: College Presidents and the Struggle for Black Freedom.* Princeton University Press.
- Book Awards and Prizes:
- Winner of the 2022 Outstanding Publication Award, American Educational Research Association Division J
 - Winner of the 2021 Outstanding Book Award, History of Education Society
 - Winner of the 2021 Frederic W. Ness Book Award, Association of American Colleges & Universities
 - Winner of the 2021 Outstanding Book Award, Association for the Study of Higher Education
 - Winner of the 2021 Critics' Choice Book Award, American Educational Studies Association
- Reviews:
- Kirkus Reviews: “A convincing argument that university presidents were a driving force behind racial changes and initiatives.”
- Library Journal: “This extensively researched, well-written examination of racism, integration, and violence in the postsecondary environment is a major contribution to the field of higher education.”
- Choice Reviews: “*The Campus Color Line* is enlightening for advanced students and scholars interested in the study of higher education history.”
- Harvard Educational Review: “Cole artfully makes the case that higher education played a central role in shaping one of the most significant social movements in American history.”
- History of Education Quarterly: “A brilliant and richly detailed study.”
- Teachers College Record: “Cole’s ability to connect college presidential challenges, racial turmoil, and political climate make this work groundbreaking.”
- Journal of College Student Development: “Cole’s book is a testament to the difficulty of these challenges faced by leaders, and it offers a guide for how to overcome them—if a leader knows how to pay close attention to our past and aims not to repeat the mistakes in the future.”
- International Social Science Review: “*The Campus Color Line* should be required reading for academics or anyone interested in how issues of racial justice became enmeshed in higher education.

PEER-REVIEWED ARTICLES

- 2018 **Cole, E. R.** College Presidents and Black Student Protests: A Historical Perspective on the Image of Racial Inclusion and the Reality of Exclusion. *Peabody Journal of Education*, 93(1), 78-89.
- 2018 **Cole, E. R.,** Dumford, A. D., & Nelson Laird, T. F. Senior Leaders and Teaching Environments: Faculty Perceptions of Administrators' Support of Innovation. *Innovative Higher Education*, 43(1), 57-70.
- 2017 **Cole, E. R.** & Harper, S. R. Race and Rhetoric: An Analysis of College Presidents' Statements on Campus Racial Incidents. *Journal of Diversity in Higher Education*, 10(4), 318-333.
- 2017 **Cole, E. R.,** McGowan, B. L., & Zerquera, D. First-year Faculty of Color: Narratives about Entering the Academy. *Equity & Excellence in Education*, 50(1), 1-12.
- 2016 **Cole, E. R.,** Howe, E. C., & Nelson Laird, T. F. Responsive and Responsible: Levels of Faculty Encouragement of Civic Engagement. *Journal of College and Character*, 17(1), 8-22.
- 2015 **Cole, E. R.** Using Rhetoric to Manage Campus Crisis: A Historical Study of College Presidents' Speeches, 1960-1964. *International Journal of Leadership and Change*, 3(1), 11-18.
- 2015 Shaw, M. D., Dumford, A. D., **Cole, E. R.,** Nelson Laird, T. F., & Haywood, A. Using Faculty Preference to Identify Disciplinary Pairs and Foster Collaboration. *Journal on Excellence in College Teaching*, 26(3), 93-120.
- 2012 BrckaLorenz, A., Ribera, A., Kinzie, J., & **Cole, E. R.** Examining Effective Faculty Practice: Teaching Clarity and Student Engagement. *To Improve the Academy*, 31, 149-160.

- 2009 **Cole, E. R.** African American Women at Historically Black Colleges during the Civil Rights Movement. *Journal of the Indiana University Student Personnel Association*, 42, 20-28.
- 2009 **Cole, E. R.**, Harris, C., Pusha, R., & Reeves, N. An Overview of Two Incidents involving African American Fraternities at Indiana University. *Journal of the Indiana University Student Personnel Association*, 42, 9-19.

BOOK CHAPTERS

- In Press **Cole, E. R.** Presidential Responses to Campus Racism: A Historical Perspective. In W. A. Smith and K. Lomotey (Eds.), *The Racial Crisis in American Higher Education* (3rd Edition). SUNY Press.
- 2015 **Cole, E. R.** Words of Action: The Speeches of President Alfonso Elder and the North Carolina Student Movement. In D. Dannels, M. Purdy, & C. Span (Eds.), *Using Past as Prologue: Contemporary Perspectives on African American Educational History*. Information Age Publishing.

SELECT OP-EDs AND OTHER PUBLICATIONS

- 2021 **Cole, E. R.** The Racist Origins of Campus Policing. *The Washington Post*, June 2, 2021.
- 2020 **Cole, E. R.** The Disturbing Academic Indifference to Racial Equality. *The Chronicle of Higher Education*, November 24, 2020.
- 2020 **Cole, E. R.** Colleges Have a Lot to Answer For — Beyond Racists' Names on Their Buildings. *Los Angeles Times*, July 8, 2020.

SELECT MEDIA APPEARANCES

- January 2022 **MSNBC**: "The Supreme Court Killing Affirmative Action Would Have Devastating Consequences"
- March 2021 **The Chronicle of Higher Education**: "Oregon State President Resigns Amid Criticism of Past Handling of Sexual Misconduct"
- March 2021 **Fortune Magazine**: "How HBCUs are Changing the Face of Business and Political Leadership"
- October 2020 **C-Span BookTV**: "The Campus Color Line"
- August 2020 **BBC World News**: "March of Washington for Jobs and Freedom, 57th Anniversary Commemoration"
- August 2020 **Chicago Tribune**: "How Can College Athletes Keep Their Voices Heard?"

SELECT INVITED TALKS

Recent and upcoming book or related events, host, and interlocutors include. Virtual unless noted otherwise:

June 2022	United Negro College Fund	Summit for Black Higher Education [in-person]
February 2022	Stanford University	Stanford Humanities Center
February 2022	Central Oregon Community College	Black History Month Lecture
January 2022	City of Bloomington, Indiana	Martin Luther King Day Program [in-person]
December 2021	Southern Association of Colleges and Schools	Presidents' Day Address
December 2021	Association of Fraternity/Sorority Advisors	Opening Keynote [in-person]
October 2021	California Assoc. of Black School Educators	Closing Keynote [in-person]
October 2021	Boston Book Festival	Museum of African Amer. History Stone Book Award Panel
May 2021	Association of American Medical Colleges	Council of Deans Spring Meeting
April 2021	University of Virginia School of Education	Race and Education Lecture Series
March 2021	University of Illinois College of Education	Dean's Distinguished Speaker Series
March 2021	University of Wisconsin-Madison	Conversation with Dr. Kacie Butcher
February 2021	Princeton University	Conversation with Vice Provost Michele Minter
February 2021	St. John's University (New York)	Black History Month Lecture
February 2021	Wheelhouse Center (UC Davis)	Conversation with Chancellor Francisco Rodriguez
November 2020	Radcliffe Institute for Advanced Study	The Impact of 2020 on Higher Education
November 2020	Univ. of California Office of the President	The Campus Color Line
October 2020	Entrepreneurial Appetite Book (San Antonio)	Conversation with President Colette Pierce Burnette
October 2020	Commonwealth Club of California	Conversation with George Hammond
October 2020	Harvard Book Store	Conversation with Dr. Khalil Gibran Muhammad
September 2020	BookPeople Bookstore (Austin)	Conversation with Dr. Ashley D. Farmer

EDITORIAL/JOURNAL SERVICE

- 2019-2021 Associate Editor and Book Review Editor. *The Review of Higher Education*.